



THE UNIVERSITY OF BRITISH COLUMBIA

POLI 364B (001)
INTERNATIONAL SECURITY AND JUSTICE ORGANIZATIONS

Spring Term (January – April) 2012

Instructor: Adam Bower

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Office Hours: Monday and Wednesday, 4:30pm – 5:30pm, or by appointment

Course Schedule: Monday and Wednesday, 6:00pm – 7:30pm

Classroom: Buchanan B313

Course Website: <http://www.vista.ubc.ca>

Course Description:

This course builds on POLI 364A and provides students with the opportunity to explore the development and impact of a set of international organizations (IOs) in greater detail. We begin by briefly reviewing prominent theories of international cooperation, paying particular attention to how key scholars conceive of the emergence and functions of IOs. The balance of the course focuses on contemporary organizations in the fields of international security (with emphasis on arms control and disarmament) and international criminal justice. These sectors have witnessed a dramatic expansion in recent decades, and are the subject of vibrant scholarly research. While important in their own right, the cases also draw attention to fundamental debates in the discipline: Why do some cooperative efforts succeed while others fail to gain momentum? Are powerful states like the United States essential for effective multilateral efforts, or can policymakers proceed even without their support? And what role(s) should non-governmental actors play in these processes? The course therefore aims to familiarize students with important areas of international policymaking and expand their theoretical and conceptual “toolkit” for assessing whether and how IOs may affect state behaviour and ameliorate complex international challenges.

This course has three core learning objectives. Students should be able to:

1. Articulate the differences between major theoretical approaches to the study of international organizations, particularly with respect to the creation, roles, and impact of IOs in international politics;
2. Describe the key characteristics and contemporary debates for several prominent international organizations; and
3. Employ the various theories to evaluate the content and functions of IOs and, equally, to consider how these empirical examples support or challenge core theoretical assumptions.

Prerequisites and Course Restrictions:

Enrolment is restricted to third and fourth year students. POLI 364A is strongly recommended; admission to this course without POLI 364A is at the discretion of the instructor.

Required Texts:

Readings are composed of academic journal articles and policy reports, accessible via the UBC Library website or freely accessible on the internet. There is no reading package or required book to purchase for this course.

An additional document containing a list of recommended readings will soon be posted to the class website. These latter readings are optional, but will be useful for students seeking greater information on a given subject; students with limited knowledge on specific topics are strongly advised to consult at least some of these sources.

Assignments & Evaluation:

Theory paper	20%
ICC Simulation Participation	10%
ICC Simulation Paper	30%
Final Exam	40%

Theory Paper

The purpose of the assignment is to get students to engage with key theoretical debates on the subject of IO efficacy. Prominent scholars have made dramatically different claims concerning the expected emergence, roles, and impact of international organizations. How should we evaluate these works and what perspective is most convincing?

For this assignment you must respond to one of a series of questions provided in a separate document on the class website. Each topic will include a small set of three to four additional articles. You must reference these works in your response, though you are also permitted to use

readings from the course or outside materials. However, this is not a research paper and you are not expected to consult additional sources. Rather, the purpose is for you to demonstrate your own critical thinking in assessing an important debate in the scholarship on international cooperation. The key to success is making an argument – don't just summarize the views of the authors!

Learning to write clearly and concisely is a vital skill in virtually any modern profession. Therefore, the main criteria for this assignment will be demonstrating that you can effectively engage with the subject matter given strict length restrictions. The paper should be **4-5 pages maximum**, double-spaced, in 12-point Times New Roman font and with 1-inch margins on all sides of the page. Please note that marks will be deducted for papers that do not adhere to the length and formatting requirements.

Overall, papers will be graded on the following features:

1. Demonstrated comprehension of the theoretical material;
2. Quality and originality of assessment;
3. Effectiveness and clarity of writing (i.e., how well the argument is conveyed);
4. Clear and consistent referencing style.

Papers must be **emailed** to me (bowerubc@gmail.com) **by 6pm on January 25**.

ICC Simulation

This course aims to acquaint students with both the theoretical *and* practical implications of contemporary international organizations. A substantial component of your class work (and subsequent assessment) will be based on a detailed mock International Criminal Court proceeding. Over a number of class sessions we will simulate a hearing in which the Office of the Prosecutor requests permission to open a formal investigation into crimes allegedly committed during the civil conflict in Colombia.

Early in the semester you will be divided into teams representing five actors participating in the hearings:

1. Office of the ICC Prosecutor
2. Government of Colombia
3. Lawyers representing Colombian Victims
4. Association of Colombian Non-governmental Organizations
5. ICC Pre-Trial Chamber Judges

In order to allow all students to actively engage in the simulation, we will run two parallel proceedings ("A" and "B"). Students are only responsible for attending the sessions in which their team is participating.

The simulation assignment has two main components. First, students are responsible for contributing to the work of their team (10% of course grade). Each group (excluding Pre-Trial

Chamber judges) will prepare **10-minute presentation** and a short **written summary** of their position concerning the Office of the Prosecutor request. The oral arguments (presentations) will be delivered at dedicated hearings on March 5 and 7; the team summary paper is due at the same time. Each team will also respond to oral questions from the Pre-Trial Chamber Judges during subsequent sessions on March 12 and 14. Finally, the Judges will deliberate and deliver their decision on whether to authorize a formal investigation; these presentations—along with their team summary papers—will be delivered on March 28. 10% of your course mark will be based jointly on the quality of your team’s oral and written presentation (5%), and your individual contribution to the collective product (5%, as assessed from my observations and anonymous reviews from fellow team members).

Second, each student must submit an **individually-developed paper** providing a detailed assessment of the ICC Prosecutor’s request (30% of the course grade). For this assignment, you must analyze the legal, substantive and political merits of the request to open a formal investigation in the Colombian case **on behalf of the same “identity” (Colombian government, NGOs, etc.) that you represented in the team portion of the simulation**. However, you are not required to reach the same conclusions as your group – independent and creative thinking is a vital aspect of this project. These papers should draw on your team discussions and findings, but must also reflect your own thinking, and need not include all of the same arguments and/or conclusions as in your group presentation. This is a research assignment and you should consult outside sources including the Rome Statute of the International Criminal Court and materials from the ICC, civil society groups, academics, and the media.

The ICC Simulation Paper should be **15-18 pages** in length (double-spaced, Times New Roman font, with 1-inch margins on all sides). There are two separate due dates for this assignment, depending on your team. **With the exception of those on the Pre-Trial Chamber (Judges) teams**, individual papers must be submitted (via email) by **6pm on Monday, March 19**. Judges’ individual papers are due on **March 28** (again by **6pm**), to allow these team members to assess the presentations of the other participants. Further information concerning the assignment requirements, expectations, and background materials will be addressed in a detailed simulation overview document, to be uploaded to the class website shortly.

Final Examination

The final exam may include any material covered in the course, including lectures and required readings, as well as guest presentations and film screenings. The exam will be closed-book, and structured as a series of essays. It will last 2.5 hours.

The final exam will be held during the regular exam period (April 11-25, 2012). The exact time and date will be announced by the University later. Please do not make plans to leave Vancouver for the summer until you know the exam date, as travel conflicts are not an acceptable reason for a make-up exam. Students who miss the examination for non-medical reasons will not have the opportunity to rewrite. Medical exemptions require documentation.

Additional Course Policies:

Attendance

The UBC Calendar states that regular attendance is expected of students in all their classes. Students who are unavoidably absent because of illness or other similar emergency should speak to me immediately on return to class. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let me know well in advance, preferably at the first class, if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments cannot assume they will be accommodated, and should discuss their commitments with me before the deadline for dropping the course.

Students who may need to seek an academic concession or other forms of support should contact Arts Academic Advising:

Buchanan D111

604-822-4028

<http://www.arts.ubc.ca/students/academic-planning-advising/advising.html>

arts.askme@ubc.ca

Please keep me apprised of the process, so that we can work together to find an equitable solution.

Questions

We aim to generate an open and respectful learning environment and student participation is strongly encouraged. Please feel free to raise questions and comments about course content in class, or in office hours. As a general rule, I do not provide detailed responses to questions via email. Logistical questions are addressed here and on the course website; please check these sources before contacting your instructor.

Citation Styles

There is no mandated citation style for course assignments, but students must utilize one of the prominent forms (MLA, APA, Chicago) and do so consistently throughout their papers. Citation style guides are available on the UBC Library website (<http://help.library.ubc.ca/researching/how-to-cite/>).

Submitting Assignments and Late Penalties

All written assignments (excluding the final examination) should be *emailed* to me by 6pm on the day it is due. *Please do not submit paper copies.* The paper must also be submitted to Turn-

It-In at the same time; *the assignment is only considered complete once it has been uploaded to the Turn-It-In website.*

Extensions to the assignment due dates will only be granted in cases of severe illness or similarly exceptional circumstances. Proof of absence must be provided in the form of a written document, either from Arts Academic Advising or from a doctor. Please inform me of any such circumstances as soon as possible. Late assignments without acceptable mitigation will be penalized 5 points per 24-hour period, *starting immediately after the class in which the paper was due.* Assignments without appropriate documentation will not be accepted after the final examination.

Regrades and Appeals

If you wish to request a regrading of an assignment, you must submit a written statement (maximum of 1 page, single spaced) explaining why you believe that your paper did not receive the mark it deserved. Note that regrades may result in the mark increasing or decreasing. Please keep copies of your submitted assignments as well as those that have been returned.

Disabilities

UBC's policy on academic accommodations for students with disabilities aims to remove barriers and provide equal access to University services, ensure fair and consistent treatment of all students, and to create a welcoming environment. Students with a disability should meet with a Disability Resource Centre (DRC) advisor to determine what accommodations/services you are eligible for, and should notify me at the outset of the course.

Student Development & Services
Brock Hall, Room 1203
1874 East Mall
Tel: 604.822.5844 / TTY: 604.822.9049
access.diversity@ubc.ca

Plagiarism

Plagiarism is a serious offence in an academic setting, and is accompanied by penalties ranging from receiving a “0” on the work in question to expulsion from the university. It is my policy to pursue cases of academic dishonesty to their fullest extent.

Plagiarism, which is intellectual theft, occurs where an individual submits or represents the oral or written work of another person as his or her own. Serious scholarship rests upon examining and referring to the thoughts and writings of others. However, when another person's words (phrases, sentences, or paragraphs) or ideas are used, the original author must be acknowledged via an accepted form of academic citation. This includes both direct citation (with quotation

marks or indentation) and paraphrasing. Failure to provide proper attribution is a form of plagiarism because it represents someone else's work as your own.

It is the student's responsibility to know the relevant policies and to act in an ethical manner. Please familiarize yourself with UBC's policies on academic integrity, available at <http://www.vpacademic.ubc.ca/integrity/policies.htm>. Additional information is available on the class Vista website (General Student Information › Additional Student Resources › Academic Honesty).

TurnItIn

As per Departmental policy, you will be required to submit your Theory Paper and Individual ICC Simulation Paper in electronic form to TurnItIn. This online service checks your paper against other previously-submitted material in its database to ensure the originality of your work. For more information on TurnItIn, please read the websites of UBC's Vice President Academic (<http://www.vpacademic.ubc.ca/integrity/turnitin/faqs.htm>) and Department of Political Science (<http://www.politics.ubc.ca/index.php?id=3798>).

To submit a paper to TurnItIn, go to their website at www.turnitin.com. You will then be able to create a "user profile" if you do not already have one. Once your profile is complete, log on to the site and "add" this course to your account. You will need the following information: the class ID is **4494498** and the password is **ICC2012**. You will then be able to submit your paper to the available assignment folder. For the submission, you will be asked to provide your name and student number, as well as some details about your assignment. This information will be used only to identify your submission to your instructor. *Please ensure that there is NO identifying information included in the text of your assignment.* In particular, do not leave your name and student number on each page of your essay, as is common. Simply confirm the submission, and TurnItIn will issue a receipt via e-mail.

Some students have raised privacy concerns regarding the storage of personal information (name, student number, and email address) on TurnItIn servers located in the United States. If you are uncomfortable with this arrangement, you may use an alias when creating your TurnItIn account. However, it is your responsibility to inform me of your alias, so as to ensure that you receive credit for the assignment.

Please note that while the submission to TurnItIn is mandatory, you are also required to submit an electronic copy of your assignment to me via email on the due date.

Course Website

Notices will be posted on the course website during the term, and you should check it regularly. Go to <http://www.vista.ubc.ca>; log in by entering your CWL information, and POLI 364B (001) should appear in the Course List box.

LECTURE SCHEDULE

Week 1 (January 4) – Introduction

Doyle, Michael. (1986) “Liberalism in World Politics.” *American Political Science Review* 80(4): 1151-1169.

Denemark, Robert A. and Matthew J. Hoffmann. (2008) “Just Scraps of Paper?: The Dynamics of Multilateral Treaty-Making.” *Cooperation and Conflict* 43(2): 185–219.

Week 2 (January 9 and 11) – The Sceptical Position: IOs as Reflections of State Power

Jervis, Robert. (1978) “Cooperation Under the Security Dilemma.” *World Politics* 30(2): 167-214.

Thompson, Alexander. (2006) “Coercion Through IOs: The Security Council and the Logic of Information Transmission.” *International Organization* 60(1): 1-34

Week 3 (January 16 and 18) – Optimism Despite Anarchy: Responses to Realism

Keohane, Robert O. (1982) “The Demand for International Regimes.” *International Organization* 36(2): 325-355.

Koremenos, Barbara, Charles Lipson, and Duncan Snidal. (2001) “The Rational Design of International Institutions.” *International Organization* 55(4): 761-799.

Reus-Smit, Christian. (2003) “Politics and International Legal Obligation.” *European Journal of International Relations* 9(4): 591–625.

Week 4 (January 23 and 25) – IOs as Independent Actors: Bureaucracies and Transnational Civil Society

Theory Paper Due January 25

Price, Richard. (2003) “Review Article: Transnational Civil Society and Advocacy in World Politics.” *World Politics* 55: 579-606.

Jodoin, Sebastien. (2010) “Understanding the Behaviour of International Courts: An Examination of Decision-Making at the ad hoc International Criminal Tribunals.” *Journal of International Law and International Relations* 6(1): 1-34.
[Read sections I, II and IV; skim section III only for main points]

Carpenter, R. Charli. (2011) "Vetting the Advocacy Agenda: Network Centrality and the Paradox of Weapons Norms." *International Organization* 65: 69-102.

Week 5 (January 30 and February 1) – The United Nations Security Council

Weiss, Thomas G. (2003) "The Illusion of UN Security Council Reform." *The Washington Quarterly* 26(4): 147-161.

A More Secure World: Our Shared Responsibility. Report of the High-level Panel on Threats, Challenges and Change. New York: United Nations, 2004. Available online at <http://www.un.org/secureworld/>.
[Read just the Executive Summary, available as a separate document – click the link "Summary (brochure)"]

Chesterman, Simon. (2005) "Great Expectations: UN Reform and the Role of the Secretary-General." *Security Dialogue* 36(3): 375-377.

Voeten, Eric. (2005) "The Political Origins of the UN Security Council's Ability to Legitimize the Use of Force." *International Organization* 59(3): 527-557.

Week 6 (February 6 and 8) – States as Subjects of Law: The International Court of Justice

ICC Simulation: Group Meetings and Strategy Session in class February 8

Matheson, Michael J. (1997) "The Opinions of the International Court of Justice on the Threat of Nuclear Weapons." *American Journal of International Law* 91: 417-435.

Posner, Eric A. "The Decline of the International Court of Justice." John M. Olin Law & Economics Working Paper No. 233. December 2004. Available online at <http://www.law.uchicago.edu/Lawecon/wp201-250>.

International Court of Justice. *Accordance with international law of the unilateral declaration of independence in respect of Kosovo: Summary of the Advisory Opinion*. Summary 2010/2. 22 July 2010. Available online at <http://www.icj-cij.org/docket/index.php?p1=3&p2=4&k=21&case=141&code=kos&p3=5>.
[Note that this is a separate document from the full Advisory Opinion. Skim for the main points (pgs. 1-15 only) and ignore the Annex]

Week 7 (February 13 and 15) – Individuals as Subjects of Law: Ad-Hoc International Criminal Tribunals

Snyder, Jack and Leslie Vinjamuri. (2003-2004) “Trials and Errors: Principle and Pragmatism in Strategies of International Justice.” *International Security* 28(3): 5-44.
[Skim in conjunction with the Sikkink and Walling piece]

Sikkink, Kathryn and Carrie Booth Walling (2007) “The Impact of Human Rights Trials in Latin America.” *Journal of Peace Research* 44(4): 427-445.
[Skim in conjunction with the Snyder and Vinjamuri piece]

Orentlicher, Diane F. (2008) *Shrinking the Space for Denial: The Impact of the ICTY in Serbia*. New York: Open Society Institute. Available online at www.soros.org/initiatives/justice/articles_publications/publications/serbia_20080520.
[Read only the Introduction and Summary, pgs. 11-23]

Paterson, Parker. (2010) “Partial Justice: Successes and Failures of the International Criminal Tribunal for Rwanda in Ending Impunity for Violations of International Criminal Law.” *Tulane Journal of International and Comparative Law* 19(1): 369-395.
[Briefly skim sections dealing with specific trials]

READING WEEK (February 20-24) – NO CLASSES

Week 8 (February 27 and 29) – The International Criminal Court

Benedetti, Fanny and John L. Washburn. (1999) “Drafting the International Criminal Court Treaty: Two Years to Rome and an Afterword on the Rome Diplomatic Conference.” *Global Governance* 5(1): 1-37.

Fehl, Caroline. (2004) “Explaining the International Criminal Court: A ‘Practice Test’ for Rationalist and Constructivist Approaches.” *European Journal of International Relations* 10(3): 357–394.

Darehshori, Sara and Elizabeth Evenson. “Peace, Justice, and the International Criminal Court.” *Oxford Transitional Justice Research - Research Article 1*. March 19, 2010. Available online at <http://www.csls.ox.ac.uk/otjr.php?show=currentDebate10>.

Week 9 (March 5 and 7) – ICC Simulation: Oral Arguments

Proceeding A: March 5

Proceeding B: March 7

Team summaries due at outset of presentation (6pm), in hard copy

Week 10 (March 12 and 14) – ICC Simulation: Judges’ Oral Questioning

Proceeding A: March 12

Proceeding B: March 14

Individual ICC Papers due March 19, via email

Week 11 (March 19 and 21) – Nuclear Weapons

Ware, Alyn. (2010) “From aspiration to success: shaping civil society action to change nuclear weapons policy.” *Disarmament Forum* 4: 25-37. Full text available online at www.unidir.ch/bdd/fiche-periodique.php?ref_periodique=1020-7287-2010-46-en.

Zaleski, Jerzy. *Nuclear Disarmament in the Conference on Disarmament*. Background paper for the discussion “Nuclear Disarmament and the role of the CD” organized by UNIDIR and the Geneva Forum. Geneva, January 19, 2011. Available online at http://www.unidir.org/bdd/fiche-ouvrage.php?ref_ouvrage=92-9045-010-J-en.
[Skim for basic points]

Sagan, Scott D. (2011) “The Causes of Nuclear Weapons Proliferation.” *Annual Review of Political Science* 14: 225-44.

Week 12 (March 26 and 28) – Conventional Weapons Disarmament I: Landmines and Cluster Munitions

***ICC Simulation: Judges' final verdicts and team summaries (Proceedings A and B):
March 28***

Judges' Individual ICC Papers due March 28, 6pm, via email

Price, Richard. (1998) "Reversing the Gun Sights: Transnational Civil Society Targets Land Mines." *International Organization* 52(3): 613-644.

Borrie, John and Rosy Cave. (2006) "The humanitarian effects of cluster munitions: why should we worry?" *Disarmament Forum* 4: 5-13. Full text available online at www.unidir.ch/bdd/fiche-periodique.php?ref_periodique=1020-7287-2006-4-en.

Nash, Thomas. (2010) "The role of NGO activism in the implementation of the Convention on Cluster Munitions." *Disarmament Forum* 1: 45-56. Full text available online at www.unidir.ch/bdd/fiche-periodique.php?ref_periodique=1020-7287-2010-1-en.

Week 13 (April 2 and 4) – Conventional Weapons Disarmament II: Future Opportunities

NO LECTURE April 2 (Instructor out of town)

Krause, Keith. (2002) "Multilateral Diplomacy, Norm-Building, and UN Conferences: The Case of Small Arms and Light Weapons." *Global Governance* 8: 247-263.

Efrat, Asif. (2010) "Toward Internationally Regulated Goods: Controlling the Trade in Small Arms and Light Weapons." *International Organization* 64: 97-131.